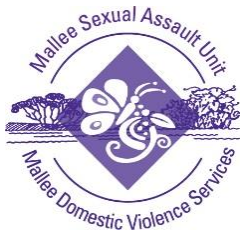


## THERAPEUTIC COUNSELLOR ADVOCATE POSITION DESCRIPTION

Job title	THERAPEUTIC SUPPORT WORKER - COUNSELLOR ADVOCATE
Salary	negotiable depending on qualifications and experience
Location	Swan Hill
Department	Case Management/Counselling
Report to	Team Leader – Therapeutic
Award	Social, Community, Home Care and Disability Services Award 2010 (to be negotiated)
Job Summary	If you have a passion for working with those committed to the prevention and early intervention of sexual assault and domestic/family violence, then this role is for you. This is an exciting career opportunity for an experienced therapeutic counsellor advocate seeking to specialise in a developing sector with strategic leadership across the Mallee.
Responsibilities	<ul style="list-style-type: none"> <li>• Provide evidence- based assessment, counselling, and case- management support to victim survivors of family violence in the context of their family violence experience.</li> <li>• Plan, develop and monitor the implementation of evidence informed interventions.</li> <li>• Partner and collaborate with a variety of organisations to develop internal and external referral points.</li> <li>• Facilitation of evidence based/informed and therapeutic groups.</li> <li>• Participate, assist and support the immediate and broader team to implement evidence-informed practice and ensure exceptional customer service and outcomes-based therapeutic support to clients.</li> </ul>
Essential Skills	<ul style="list-style-type: none"> <li>• Ability to utilise individual face to face therapeutic skills with children.</li> <li>• Ability to be self-directed and work autonomously and demonstrate excellent organisational and time management skills.</li> <li>• Confident communication skills, in written and verbal English, highly impactful influencing, negotiation, persuasion and problem-solving skills.</li> <li>• Experience in planning and facilitating evidence based/informed therapeutic individual and group programs for children</li> <li>• Ability to adjust to meet the changing situations of the client group while maintaining focus on delivery and follow-through.</li> <li>• Sound stakeholder management and the ability to build and maintain strong, credible relationships with relevant stakeholders.</li> </ul>
Knowledge	<ul style="list-style-type: none"> <li>• Ability to utilise individual face to face therapeutic skills with children.</li> <li>• Ability to be self-directed and work autonomously and demonstrate excellent organisational and time management skills.</li> <li>• Confident communication skills, in written and verbal English, highly impactful influencing, negotiation, persuasion and problem-solving skills.</li> <li>• Experience in planning and facilitating evidence based/informed therapeutic individual and group programs for children</li> <li>• Ability to adjust to meet the changing situations of the client group while maintaining focus on delivery and follow-through.</li> <li>• Sound stakeholder management and the ability to build and maintain strong, credible relationships with relevant stakeholders.</li> </ul>
Attributes	<ul style="list-style-type: none"> <li>• Ability to utilise individual face to face therapeutic skills with children.</li> </ul>



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Key Selection Criteria	<ul style="list-style-type: none"> <li>• Tertiary qualifications in Social Work, Psychology or equivalent (essential)</li> <li>• previous experience in therapeutic roles</li> <li>• Qualifications in Family Therapy, Clinical Mental Health, Child Development and Trauma (advantage)</li> <li>• Ability to utilise individual face to face therapeutic skills with adults.</li> <li>• Experience in planning and facilitating evidence based/informed therapeutic individual and group programs.</li> <li>• Capacity to analyse complex issues, including the impact of violence and trauma, safety and risk, provide therapeutic interventions for women and children and assist them to achieve goals.</li> <li>• Demonstrated evidence informed knowledge and application of therapeutic models and theories to develop skill- based interventions that enable positive change.</li> <li>• Knowledge of relevant risk and needs assessment frameworks; information sharing in the context of family violence provisions and the child information sharing scheme.</li> </ul>